

Unit 3 Study Guide- Math 2 Honors

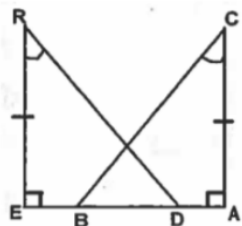
Name: _____

1. The triangle congruence postulates are: _____, _____, _____, _____, _____

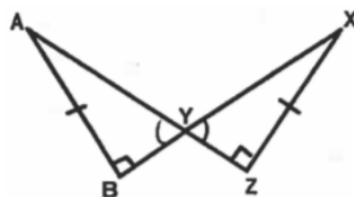
2. The false postulates are: _____, _____,

- Don't forget that triangles can overlap and share angles or sides. (Reflexive Property!)
- Vertical angles are congruent

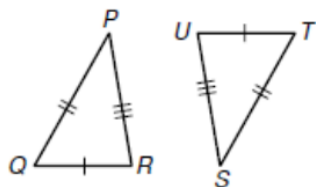
3. For each of the following, give the reason for triangle congruence. Then, write a congruence statement.



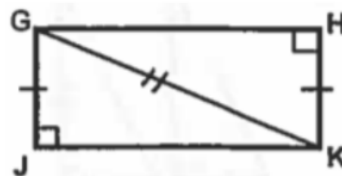
a. $\triangle ABC \cong$ _____ by _____



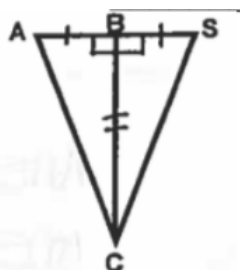
b. $\triangle BAY \cong$ _____ by _____



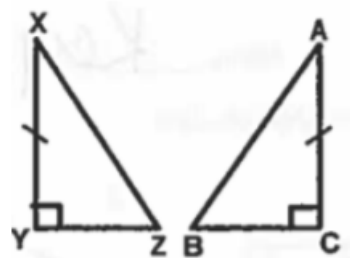
c. $\triangle RPQ \cong$ _____ by _____



d. $\triangle KGJ \cong$ _____ by _____



e. $\triangle ABC \cong$ _____ by _____



f. $\triangle XZY \cong$ _____ by _____

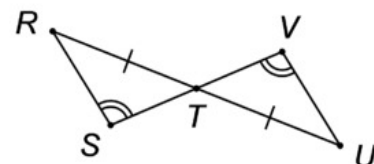
Use this image for #'s 4-5.

4. By what congruence postulate are the triangles congruent?

- a. SSS b. AAS c. SAS d. ASA

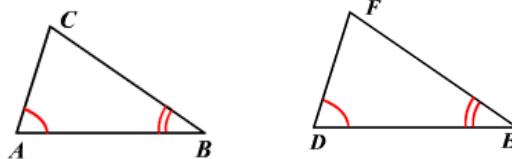
5. Complete the congruence statement for the triangles #4: $\triangle RST \cong \triangle$ _____.

- a. UVT b. UTV c. VUT d. VTU



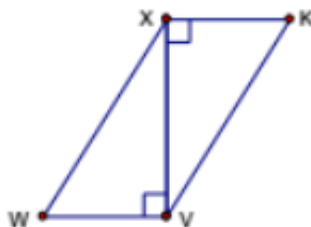
6. If you wanted to prove $\triangle ABC \cong \triangle DEF$ by ASA, what **additional information** would you need given to you?

- a. $\angle C \cong \angle F$
- b. $\overline{AC} \cong \overline{DF}$
- c. $\overline{AB} \cong \overline{DE}$
- d. $\overline{CB} \cong \overline{FE}$



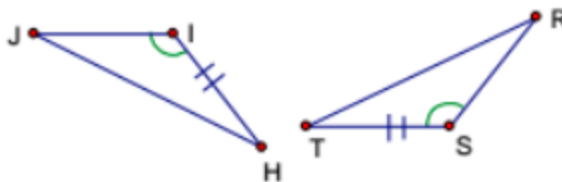
7. If you wanted to prove $\triangle WXV \cong \triangle KVX$ by HL, what **additional information** would you need given to you?

- a. $\angle W \cong \angle K$
- b. $\overline{WV} \cong \overline{KV}$
- c. $\overline{WX} \cong \overline{KX}$
- d. $\angle KVX \cong \angle WXV$



8. If you wanted to prove $\triangle JIH \cong \triangle RST$ by SAS, what **additional information** would you need given to you?

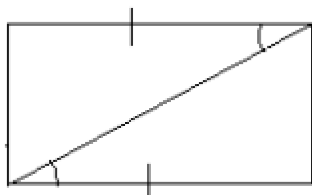
- a. $\angle J \cong \angle R$
- b. $\overline{JI} \cong \overline{RS}$
- c. $\overline{JH} \cong \overline{RT}$
- d. $\angle H \cong \angle T$



9. Given that $\triangle EFG \cong \triangle STU$, mark the congruent angles and sides on the triangle then fill in the following congruence statements below:

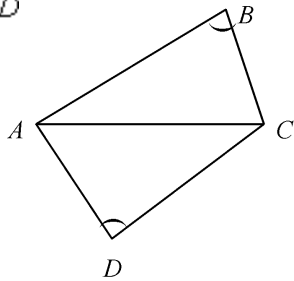
- a. $\overline{EF} \cong$ _____
- b. $\overline{TU} \cong$ _____
- c. $\angle GEF \cong$ _____
- d. $\angle TUS \cong$ _____
- e. $\overline{US} \cong$ _____
- f. $\angle TSU \cong$ _____

10. Can you conclude the triangles are congruent? Justify your answer.



11. Is there enough information to prove the two triangles congruent? If yes, write the congruence statement and explain. If no, write *not possible* and tell what other information you would need.

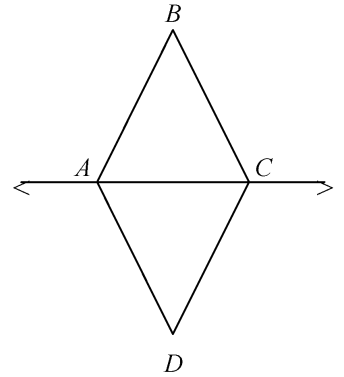
Given: $\angle B \cong \angle D$



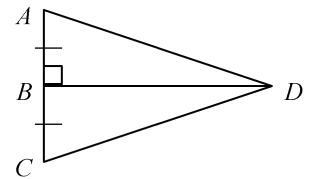
12. What congruence criteria is needed to prove the triangles congruent?

Given: \overrightarrow{AC} bisects $\angle DAB$ and \overrightarrow{CA} bisects $\angle DCB$

Prove: $\triangle DAC \cong \triangle ABC$

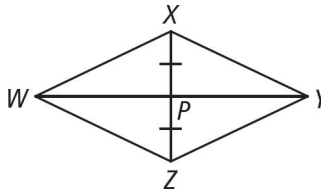


13. Name the theorem or postulate that lets you immediately conclude $\triangle ABD \cong \triangle CBD$.



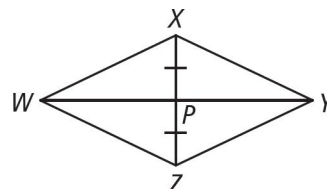
14. If $\overline{WX} \cong \overline{WZ}$, what theorem can be used to show that $\triangle PXW \cong \triangle PZW$? Mark your picture to prove it.

Circle one: SSS or SAS?



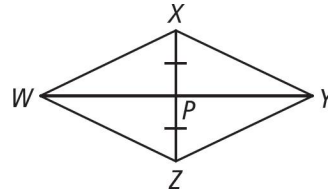
15. If $\overline{XZ} \perp \overline{WY}$ and $\overline{XY} \cong \overline{ZY}$, what theorem can be used to show that $\triangle XYP \cong \triangle ZYP$? Mark your picture to it.

Circle one: SAS or HL?



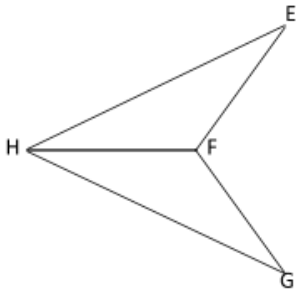
16. If $\overline{XW} \parallel \overline{YZ}$ and $\angle XWZ \cong \angle ZYX$, what theorem can be used to show that $\triangle XWZ \cong \triangle ZYX$?
Mark your picture to prove it.

Circle one: AAS or SAS?

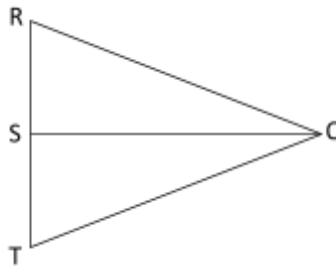


17. Be sure to study the proofs you have written throughout the unit. Complete the following proofs making sure you have a justification for each statement.

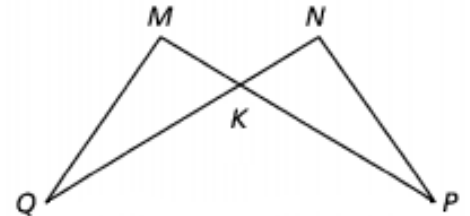
a. **Given:** $\angle E \cong \angle G$,
 $\angle EHF \cong \angle GHF$,
Prove: $\overline{HE} \cong \overline{HG}$



b. **Given:** $\overline{RQ} \cong \overline{TQ}$,
 $\overline{SQ} \perp \overline{RT}$
Prove: $\triangle RSQ \cong \triangle TSQ$



c. **Given:** $\angle KMQ \cong \angle KNP$,
 $\overline{MK} \cong \overline{NK}$
Prove: $\angle Q \cong \angle P$



Statement	Reason
1. $\angle E \cong \angle G$	1.
2.	2. Given
3.	3.
4. $\triangle EHF \cong \triangle GHF$	4.
5.	5. CPCTC

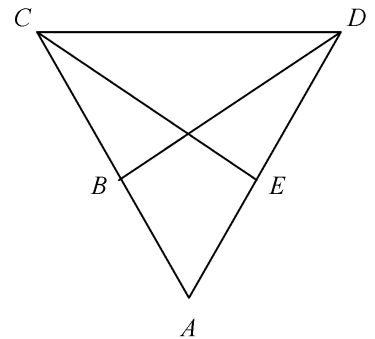
Statement	Reasons
1.	1. Given
2.	2. Given
3.	3.
4. $\triangle RSQ \cong \triangle TSQ$	4.

Statement	Reason
1.	1. Given
2. $\overline{MK} \cong \overline{NK}$	2.
3. $\angle MKQ \cong \angle NKP$	3.
4.	4.
5. $\angle Q \cong \angle P$	5.

18. Complete the proof by providing the missing reasons.

Given: $\overline{CB} \perp \overline{BD}$, $\overline{DE} \perp \overline{EC}$, $\overline{CB} \cong \overline{DE}$

Prove: $\triangle DBC \cong \triangle CED$



Statement	Reason
1. $\overline{CB} \cong \overline{DE}$, $\overline{CB} \perp \overline{BD}$, and $\overline{DE} \perp \overline{EC}$,	1. Given
2. $\angle CBD$ and $\angle DEC$ are right angles	2. Definition of perpendicular segments
3. $\overline{CD} \cong \overline{CD}$	3. _____
4. $\triangle DBC \cong \triangle CED$	4. _____

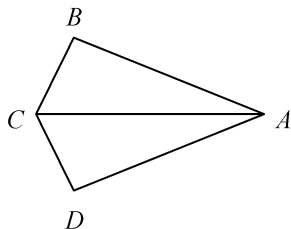
19. Based on the given information, can you conclude that $\triangle QRS \cong \triangle TUV$? Explain.

Given: $\overline{QR} \cong \overline{TU}$, $\overline{QS} \cong \overline{TV}$, and $\angle R \cong \angle U$ (Draw a picture to help you visualize!)

20. Write a two-column proof. (5 steps!)

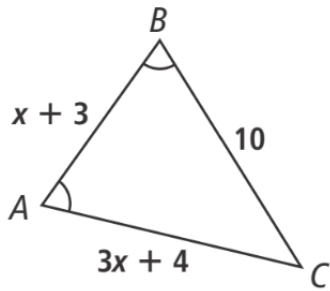
Given: $\overline{CB} \cong \overline{CD}$, $\angle BCA \cong \angle DCA$

Prove: $\overline{BA} \cong \overline{DA}$

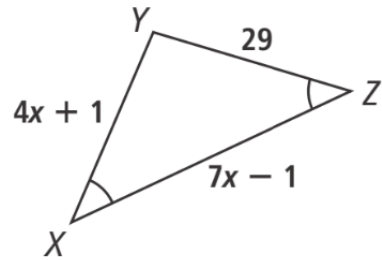


For #22-24, solve for x .

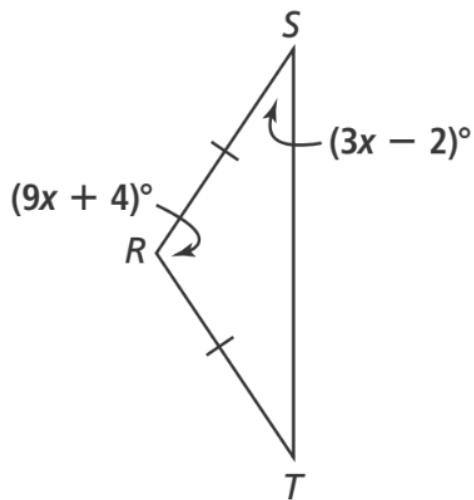
21.



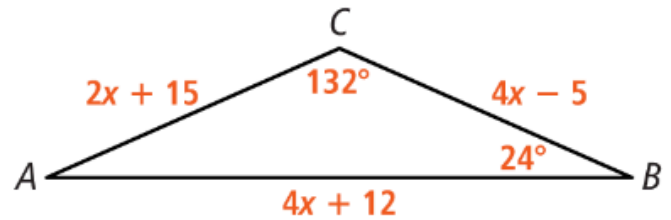
22.



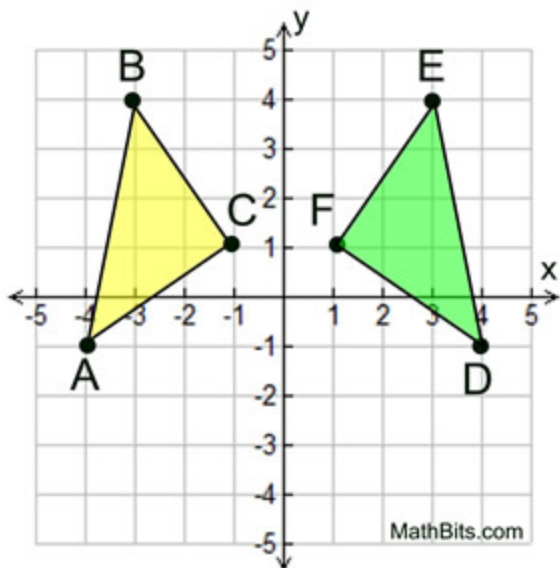
23.



24. Find the perimeter of $\triangle ABC$



25. Prove the $\triangle ABC \cong \triangle DEF$ using transformations. (Be Specific!)



26. Determine if the following triangles are congruent. Make sure that you mark the Reflexive Side and Vertical Angles.

III. State whether each pair of triangles is congruent by SSS, SAS, ASA, AAS, HL, or none.

